

MUSTANG HIGH SCHOOL JROTC PROGRAM
Bronco Battalion 2019-2020 LET II Course Syllabus
PRIMARY INSTRUCTOR – MSG JORGE E. MOREIRA

The mission of the JROTC program is to “Motivate Young People to Be Better Citizens”. This course is designed to teach High School students the value of citizenship, leadership, service to their community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The program is a stimulus for promoting graduation from high school and it provides instruction and rewarding opportunities that will benefit the cadet, community, and the nation.

LET (Leadership Education Training) LEVELS: JROTC is a four year program (normally 9th-12th). Second year cadets continue in the program as a LET 2.

LET II - These courses include: classroom and laboratory instruction building on the LET I curriculum while introducing the student to additional areas of the Core Units. Unit 4, Wellness, Fitness, and First Aid contains physical fitness, diet, nutrition, healthy life styles and awareness of substance abuse and prevention, and first aid training. Unit 5, Geography and Earth Science includes an overview of geography, map and land navigation skills, and environmental awareness. Unit 6, Citizenship in American History and Government explores the U.S. Constitution, Bill of Rights, responsibilities of U.S. Citizens, and the federal justice system. Students wear the JROTC uniform one day each week.

UNIFORMS: With only a few exceptions, Thursday is the designated “Uniform Day”. All students are issued a standard Army Cadet Service Uniform, (ACSU). The uniform is more than a mere suit of clothes; it is a symbol of honor, tradition, and achievement. A student’s appearance and conduct while in uniform are indications of self-respect, pride and responsibility. All students are expected to wear the appropriate uniform on the scheduled “Uniform Day”. The uniform must be worn all day while the student is at school. An excused absence on uniform day may be made up within the next four days (Friday, Monday, Tuesday. Or Wednesday). If the uniform is worn on the students first day back he or she will receive full credit based on the standard uniform inspection criteria. Let II students who come to class on uniform day, not in uniform, will also be allowed to make up the uniform inspection during the same week (Friday, Monday, Tuesday, or Wednesday) with a 10 point deduction for each day late (i.e. maximum possible score of 90%, 80%, 70%, and 60%). If uniform wear for the week is not made up within the allotted time, the cadet will receive a zero for that week’s inspection. **A student who fails to wear or make up four or more uniform days during a semester MAY FAIL THE CLASS and be dis-enrolled from the JROTC program the following semester.** Unique or exceptional situations will be dealt with on a case by case basis.

ATTENDANCE: High School courses are arranged to meet the educational needs of our students and regular attendance is a requirement. Much of the value of any course is obtained by participation in numerous activities that take place in the classroom. Students must show up to class on time, have all required materials, and be prepared to actively participate in the learning process.

REQUIRED ACTIVITIES: All JROTC students are required to attend the **Cadet Ball and Awards Ceremony held this school year on Saturday, 4 April 2020** at 6:00 PM at the Mustang High School Campus.

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All LET II-IV students are required to march with the JROTC Battalion in the Western Days Parade unless there are participating in the parade with another activity or group. This year's **Western Days Parade is 7 September 2019.**

MATERIALS: Text books, workbooks and the student portfolio are maintained in the classroom. Students are expected to come to class with pen/pencil and paper and prepared to actively participate.

HOMEWORK: Your primary homework assignment is the maintenance and accountability of your issued uniform and accessories. All classroom and homework assignments must be submitted by the due date emphasized by the instructors in order to receive full credit for the activity.

METHOD OF ASSESSMENT: Your grade is based primarily upon class participation, examinations, unit tests, quizzes, uniform inspections, physical fitness and projects assigned by the Instructor Staff.

Graded Areas

Test & Exams	20%
Daily Work, Participation & Portfolio	20%
Uniform Inspections	50%
Leadership Grade (See merits & demerits)	10%

Grading Scale

A	100% to 90%
B	89% to 80%
C	79% to 70%
D	69% to 60%
F	59% to 0%

MAKE-UP WORK: Work missed during an excused absence can be made up. Work missed due to a school related activity is considered excused and can be made up as per the Mustang High School Student Handbook. If the absence is unexcused the Mustang High School Student Handbook will govern all made up work.

CLASS SCHEDULE:

Monday – Academic lessons
Tuesday – Academic lessons
Wednesday – Academic lessons
Thursday – Uniform Day and Leadership Lab
Friday – Physical Fitness Day

PHYSICAL FITNESS: All students enrolled in JROTC are required to participate in the Friday Physical Fitness activities. Any student who is physically unable or unwilling to participate will be given an alternate written assignment to complete in class. Any student who fails to complete the alternate assignment in class will be allowed to turn it in at the beginning of class on Monday. Students who fail to turn in the alternate written assignment in the specified period of time will have **20 points deducted from their next uniform inspection grade.**

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EXTRACURRICULAR ACTIVITIES: JROTC offers several extracurricular opportunities. Participation in extracurricular activities is optional. Practice time for these activities will usually take place before or after the regular school day. Most competition events take place on Saturdays.

Extracurricular Actives include:

- Color Guard
- Drill teams
- Academic /Leadership teams
- Marksmanship teams
- Saber Team
- Raider Challenge (physical fitness & adventure training) team • Annual Military Ball (attendance mandatory)
- Community parades and ceremonies.

CADET RANK & AWARDS: Cadet rank and awards are based on academic performance, motivation, participation and demonstrated leadership potential. Recognition awards include ribbons, medals and certificates which fall into the following categories;

- Academics
- Athletics & Physical fitness
- Military (drill, color guard, rifle tm, adventure training, orienteering)
- Miscellaneous (Parades, Service Learning, JROTC Staff)

TRANSFER STUDENTS: Students who can show proof of prior enrollment in a JROTC program will receive full credit for any awards earned in another program. The Senior Army Instructor (SAI) must receive a written statement from the student’s former program listing the student’s cadet rank and any awards earned at the time of transfer. The promotion policy letter discusses rank and awards in more detail.

EXPECTATIONS: Respect for your fellow classmates, school property, and yourself is a must. Be on time to class and be prepared to contribute and learn. Be in the proper uniform for the occasion and wear your cadet uniform every week as required.

BRONCO BATTALION BOOSTER CLUB: The “B3” club is a parent support group for the Mustang JROTC program. The B3 organization plays an indispensable role in the success of the extracurricular activities associated with the JROTC program. The first booster meeting for this year is schedule for **Tuesday, 17 September 2019, in the JROTC BLDG. at 6:30 P.M.** The meeting will provide information on upcoming events, activities, fund raising projects and general topics for discussion. You are always welcome to attend the B3 meetings to get better understanding of what we do and the important activities/dates that the cadets will be involved in this school year.

COMMUNICATIONS: Parents/guardians are encouraged to contact us any time you have questions or concerns about the program, grades, wear of the uniform, or anything else pertinent to JROTC. Our office phone number is: (405) 376-9334 or email us:

CW4 Jones - joneso@mustangps.org

MSG Moreira - moreiraj@mustangps.org

CSM Batts – battsj@mustangps.org

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Unit 4 Wellness, Fitness, and First Aid	
Chapter 1 Achieving a Healthy Lifestyle	
U4C1L3	You Are What You Eat
U4C1L4	Nutrition—Nourishing Your Body
Chapter 2 First Aid for Emergency and Non-Emergency Situations	
U4C2L1	The Need for First Aid/Your Response
U4C3L2	The First Life-Saving Steps
U4C3L3	Controlling Bleeding
U4C4L4	Treating for Shock and Immobilizing Fractures
U4C5L5	First Aid for Burns
U4C6L6	First Aid for Poisons, Wounds, and Bruises
U4C7L7	Heat Injuries
U4C7L8	Cold Weather Injuries
U4C8L9	Bites, Stings, and Poisonous Hazards
Chapter 3 Drug Awareness	
U4C3L1	Use and Effects of Drugs, Alcohol, and Substances
U4C3L2	Critical Decisions about Substances
Unit 6 Citizenship in American History and Government	
Chapter 1 You the People—Citizenship Skills	
U6C1L1	The Preamble
U6C1L2	Citizenship Skills
U6C1L3	Small Group Meetings
U6C1L4	Representative Group Session
U6C1L5	Introduction to Chief Justice®
Chapter 2 Foundations of the American Political System	
U6C2L1	Our Natural Rights
U6C2L2	Developing Republican Government
U6C2L3	British Origins of American Constitutionalism
U6C2L4	Colonial Government—Basic Rights and Constitutional Government
U6C2L5	State Constitutions
Chapter 3 Creating the Constitution	
U6C3L1	Articles of Confederation 1781
U6C3L2	Creating Our Constitution
U6C3L3	Balancing the Power
Chapter 6 The Bill of Rights	
	Protection of Rights Within the Judicial System
	Military Justice System
Chapter 7 Citizen Roles in American Democracy	
U6C7L1	Roles of Citizens
U6C7L2	New Citizenship and Constitutional Issues
U6C7L3	Lesson 3 Constitutionalism and Other Countries
Appendix Mandatory Core Service Learning	
Chapter 8 Making a Difference with Service Learning	
APPC8L1	Orientation to Service Learning
APPC8L2	Plan and Train for Your Exploratory Project
APPC8L3	Project Reflection and Integration
	Other electives