

**MUSTANG HIGH SCHOOL JROTC PROGRAM**  
**Bronco Battalion 2019-2020 LET IV Course Syllabus**  
**PRIMARY INSTRUCTOR - CW4 OMAR A. JONES**

The mission of the JROTC program is to “Motivate Young People to Be Better Citizens”. This course is designed to teach High School students the value of citizenship, leadership, service to their community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The program is a stimulus for promoting graduation from high school and it provides instruction and rewarding opportunities that will benefit the cadet, community, and the nation.

**LET (Leadership Education Training) LEVELS:** JROTC is a four year program normally 9<sup>th</sup> - 12<sup>th</sup> grade. First year students enter the program as a LET 1 cadet. LET III students are either 11<sup>th</sup> or 12<sup>th</sup> grade students. All LET IV students are 12<sup>th</sup> grade students. Listed below is a major overview of the curriculum for IV students/ cadets.

**LET IV** - This course introduces the student to additional areas in the 6 Core Units while building on all previously presented curriculum materials. Fourth year students perform as commanders and staff officers and are responsible for the daily administration JROTC program in many areas. They also act as peer instructors in some subject areas for other JROTC classes. LET IV students also continue to develop their leadership and planning skills by planning, organizing and executing special unit events such as the annual awards banquet and military ball, service learning projects and off campus training exercises and extracurricular competitions.

**UNIFORMS:** With only a few exceptions, **Thursday is the designated “Uniform Day”**. All students are expected to wear the appropriate uniform on the scheduled “Uniform Day”. All students are issued a standard JROTC Army Cadet Service Uniform at no charge. The uniform is more than a mere suit of clothes; it is a symbol of honor, tradition, and achievement. A student’s appearance and conduct while in uniform are indications of self-respect, pride and responsibility. The uniform must be worn all day while the student is at school. LET IV students are the leaders in the program and are expected to set the example at all times. **LET IV students who come to class on uniform day, not in uniform, will NOT be allowed to make up the uniform inspection and will receive a ZERO (0%) for that inspection. If the student is absent on uniform day and the absence is excused, it may only be made up on the 1<sup>st</sup> day the student returns to class.** The absent student will receive full credit based on the standard uniform inspection criteria. **A student who fails to wear the uniform FOUR OR MORE uniform days during a semester WILL FAIL THE CLASS AND BE DISENROLLED from the JROTC program the following semester.** Unique or exceptional situations will be dealt with on a case by case basis.

**ATTENDANCE:** High School courses are arranged to meet the educational needs of our students and regular attendance is a requirement. Much of the value of any course is obtained by participation in numerous activities that take place in the classroom. Students must show up to class on time, have all required materials, and be prepared to actively participate in the learning process.

**REQUIRED ACTIVITIES:** All JROTC students are required to attend the Cadet Ball and Awards Ceremony held this school year on **Saturday, 4 April 2020** at 6:00 PM at the Mustang High School Campus. All LET II-IV students are required to march with the JROTC Battalion in the Western Days Parade unless there are participating in the parade with another activity or group. This year’s **Western Days Parade is 7 September 2019.**

**MATERIALS:** Text books and the student portfolio are maintained in the classroom. Students are expected to come to class with pen/pencil and a single subject notebook dedicated for Army JROTC Program and prepared to actively participate.

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**HOMEWORK:** Your primary homework assignment is the maintenance and accountability of your issued uniform and accessories. All classroom and homework assignments must be submitted by the due date emphasized by the instructors in order to receive full credit for the activity.

**METHOD OF ASSESSMENT:** Your grade is based primarily upon class participation, examinations, unit tests, quizzes, uniform inspections, physical fitness and projects assigned by the Instructor Staff.

<b><u>Graded Areas</u></b>		<b><u>Grading Scale</u></b>
<b>Test &amp; Exams</b>	<b>15%</b>	<b>A= 100% to 90%</b>
<b>Daily Work, Participation &amp; Portfolio</b>	<b>29%</b>	<b>B= 89% to 80%</b>
<b>Uniform Inspections</b>	<b>41%</b>	<b>C= 79% to 70%</b>
<b>Leadership Grade</b>	<b>10%</b>	<b>D= 69% to 60%</b>
<b>Student Teacher, &amp; Brief Projects</b>	<b>05%</b>	<b>F= 59% to 0%</b>

**MAKE-UP WORK:** Work missed during an excused absence can be made up. Work missed due to a school related activity is considered excused and can be made up as per the Mustang High School Student Handbook. If the absence is unexcused the Mustang High School Student Handbook will govern all made up work.

**CLASS SCHEDULE:**

Monday – Academic lessons  
Tuesday – Academic lessons  
Wednesday – Academic lessons  
Thursday – Uniform Day and Leadership Lab  
Friday – Physical Fitness Day

**PHYSICAL FITNESS:** All students enrolled in JROTC are required to participate in the Friday Physical Fitness activities. Any student who is **physically unable or unwilling to participate will be given an alternate written assignment to complete in class.** Any student who fails to complete the alternate assignment in class will be allowed to turn it in at the beginning of class on Monday. **Students who fail to turn in the alternate written assignment in the specified period of time will have 20 points deducted from their next uniform inspection grade.**

**EXTRACURRICULAR ACTIVITIES:** JROTC offers several extracurricular opportunities. Participation in extracurricular activities is optional but strongly encouraged for LET-IV cadets. Practice time for these activities will usually take place before or after the regular school day. Most competition events take place on Saturdays

**Extracurricular Actives include:**

- Color Guard
- Drill teams
- Academic /Leadership teams
- Cyber Patriot Team
- Marksmanship teams
- Saber Team
- Raider Challenge (physical fitness & adventure training) team

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**EXTRACURRICULAR ACTIVITIES (CONT'):**

- Annual Military Ball (**attendance is mandatory**)
- Community parades and ceremonies
- Community Service efforts.

**CADET RANK & AWARDS:** Cadet rank and awards are based on academic performance, motivation, participation and demonstrated leadership potential and proficiency in assigned roles and/or positions. Recognition awards include ribbons, medals and certificates which fall into the following categories;

- Academics
- Athletics & Physical fitness
- Military (drill, color guard, rifle tm, adventure training, orienteering)
- Miscellaneous (Parades, Service Learning, JROTC Staff)

**TRANSFER STUDENTS:** Students who can show proof of prior enrollment in a JROTC program will receive full credit for any awards earned in another program. The Senior Army Instructor (SAI) must receive a written statement from the student's former program listing the student's cadet rank and any awards earned at the time of transfer. The promotion policy letter discusses rank and awards in more detail.

**EXPECTATIONS:** Respect for your fellow classmates, school property, and yourself is a must. Be on time to class and be prepared to contribute and learn. Be in the proper uniform for the occasion and wear your cadet uniform every week as required.

**BRONCO BATTALION BOOSTER CLUB:** The "B3" club is a parent support group for the Mustang JROTC program. The B3 organization plays an indispensable role in the success of the extracurricular activities associated with the JROTC program. The first booster meeting for this year is scheduled for **Tuesday, 17 September 2019, in the JROTC BLDG. at 6:30 P.M.** The meeting will provide information on upcoming events, activities, fund raising projects and general topics for discussion. You are always welcome to attend the B3 meetings to get better understanding of what we do and the important activities/dates that the cadets will be involved in this school year.

**COMMUNICATIONS:** Parents/guardians are encouraged to contact us any time you have questions or concerns about the program, grades, wear of the uniform, or anything else pertinent to JROTC. Our office phone number is (405) 376-9334 or email us:

CW4 Jones - joneso@mustangps.org

MSG Moreira - moreiraj@mustangps.org

CSM Batts - battsj@mustangps.org

**Topics to be covered in the LET-IV year**

- Drill and Ceremony, (Individual, squad, platoon, and battalion elements)
- Basic Citizenship Information
- Military Briefings
- Student Teaching, (Lesson planning, variety, delivery and feedback)
- Military Report Writing, (Writing and speeches)
- Department of Defense Roles and Responsibilities
- College and Career Exploration and Opportunities

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**Topics to be covered in the LET-IV year, (CONT')**

- Professional Portfolio
- Physical Fitness including Cadet Challenge (President's Physical Fitness Program)
- Wear and Appearance of the Military Uniform
- Operations Planning and Implementation
- Service Learning
- Fundraising
- Decision making Process
- Goal Setting
- Conflict Resolution
- Time Management
- Success Profiler (Determine Strengths and Weaknesses)
- Winning Colors (Communication and Team Building)
- Leadership Styles
- Management Skills
- How to Motivate Others
- Orienteering
- Etiquette
- Other Electives

**CLASSROOM VIDEO LIST:**

***Band of Brothers, The***

Band of Brothers is a non-fiction historical account of the U.S. Army's Easy Company during World War II. A part of the elite 101st Airborne Division, Easy Company participated in the Normandy D-Day invasion and was the first group of Allied troops to reach Hitler's Eagle's Nest retreat in Germany as the German troops surrendered.

***Connecting Generations***

Provides the perspective of the American Dream from the "Greatest Generation," and contrast it against the next generation that will assume leadership of the nation.

***In The Care of Heroes***

Explains the roles of Citizen-Soldiers/Guardsmen, who serve both state and national interest, with emphasis on its humanitarian, disaster and medical support efforts.

***On Freedom's Wings- Bound For Glory: The Tuskegee Airmen***

Discusses the Famous All Black Fighter Squadron; their victories, successes, and struggles and fight for equality and to be recognized as equals on the battlefield, in the skies over Europe and at home. (Note: includes worksheet and classroom discussion)

***The American Humanitarian Effort: Out-Takes from Vietnam***

"Out-takes from Vietnam" focuses on little-known veterans' stories. It is not a story about war; rather, it traces the broad humanitarian efforts of military troops during and after the Vietnam War, including efforts that continue into the present day.

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**CLASSROOM VIDEO LIST, (CONT.):**

***The American Promise***

Explores the challenges that a Democracy presents; and shows how the American Spirit of citizenship is alive and well at the grass roots level of America, sub-topics include: Freedom, Responsibility, Participation- Hard Choices, Information, Opportunity, Leverage, Deliberation, and Common Ground. (Note: includes worksheet and classroom discussion)

***The Korean War and Its Historical Impact***

Covers the events that followed the short cessation of the fighting in WWII, and the conflict on the Korean Peninsula, and President Truman's response in concert with the newly formed United Nations, and the U.S. efforts alongside the South Korean nation to repel communism.

***Their Sacrifice, Our Freedom: WWII in Europe***

Narrates and examines the history of the second world war, and details the hardships and sacrifices made by America's sons and daughters; in the European Theater of operations; sub-topics: Gen. George S. Patton; D-Day Invasion; Battle of the Bulge, etc.

***Their Sacrifice, Our Freedom: WWII in the Pacific***

Narrates and examines the history of the second world war, and details the hardships and sacrifices made by America's sons and daughters; in the Pacific Theater of operations; sub-topics: Pearl Harbor, Iwo Jima and the Japanese Kamikazes, etc.

***Today's Military***

An exploration of the five branches of the military; viewed from the eyes of eleven people who answered 'America's Call,' and the opportunities afforded them for answering that call. (Note: includes worksheet and classroom discussion)

***US Navy Carriers***

Presents a historic look at one of the most powerful weapons ever devised by man, and its, history, implications, use, and capabilities; and how they help in deterring conflict.

***Women in The Military***

This film covers the early years of women's service to our country – from the Revolutionary War, Civil War, and the Spanish American War. It tells heroic stories of the dedicated nurses who served in World War I and World War II, the Korean War and the Vietnam War. From the 1970's through current times, women's roles in the military have changed drastically. Women now serve in almost all military positions and are awarded top medals for heroism. This film gives an in-depth look at how women have made the ultimate sacrifice for their country.