LET-1, JROTC Tier-2 Vocabulary

- 1. **Compare -** Tell how things are alike; All the ways two or more things are alike;
- 2. <u>Contrast -</u> Tell how things are different; The state of being noticeably different from something else when put or considered together.
- 3. <u>Define -</u> Give a clear, specific meaning of a term or an object
- 4. <u>Describe Tell how something looks</u>, sounds and feels
- 5. Diagram Explain using lines, a web, or another graphic organizer
- 6. Evaluate Give your opinion about the value of a topic; Rate, grade, score or judge it.
- 7. Explain Tell what something means or how something works
- 8. <u>Identify</u> Answer the 5 W's and H about a topic (Who, What, When, Where, Why, & How)
- 9. <u>Illustrate Show how something works by using examples</u>
- 10. Prove Present facts that show something is true
- 11. **Review -** Give an overall picture of a topic
- 12. <u>Summarize -</u> Tell just the key information about a topic; say it in fewer words without losing the meaning
- 13. **Support** Back it up, prove it, give me the reasons, give me some facts.
- 14. **Trace** Follow up, step-by-step, from the beginning to the end, list the steps;
- 15. <u>Analyze -</u> Take it apart, tell me the good and the bad, break it down; , Break down in order to bring out the essential elements or structure; To identify parts, relationships, and interpret information to reach conclusions.
- 16. <u>Infer -</u> Read between the lines, make an educated guess, what do you think they are really trying to say; A conclusion one can draw from the presented details.
- 17. <u>Formulate -</u> Come up with, make a plan, develop, make, create, Come up with, build, show me in words what it means.
- **18.** <u>**Predict -**</u> Give me your best guess, look ahead and tell me what you think will happen.; to say what will happen in the future, often using reason and experience.