

Student Learning Plan

Unit 1: Citizenship in Action

The Past and Purpose of Army JROTC

[U1C1L2]



What you will accomplish in this lesson:

Analyze the purpose of the Army JROTC program



Why this lesson is important:

The JROTC program is designed to teach Cadets the value of citizenship, leadership, service to the community, and personal responsibility. As Cadets become more engaged in JROTC, they will gain a sense of accomplishment and self-esteem, and learn teamwork and self-discipline. In this lesson, Cadets will review the birth of JROTC and its purpose, helping them understand how JROTC can help achieve their goals.



What you will learn in this lesson:

- Describe the U.S. congressional act that created JROTC
- Identify the JROTC program outcomes
- Explain significant historical events that combined military training and education
- Define key words: conflict resolution, culturally diverse, leadership, National Defense Act



You will have successfully met this lesson's purpose:

- by writing a short paper on why JROTC is an important high school elective
- by creating a Multi-Flow Map showing how the JROTC Leadership Education and Training (LET) program can help you meet your own goals for success
- when your paper uses three key points about why JROTC is an important high school elective
- when your paper uses an example of how military training may have impacted an historical event in the United States
- when your paper uses proper spelling, grammar, and punctuation
- when your Multi-Flow Map shows how three JROTC Leadership Education and Training (LET) goals can help you meet three of your own goals for success



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



1. THINK ABOUT what you know about the JROTC program and its history. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important*, and *When you will have successfully met this lesson's purpose*.
2. THINK ABOUT the relationship between the military and education and how war and historical events have impacted the world. RESEARCH a famous battle or event in the United States. DISCOVER where leadership training and military education may have been important. ILLUSTRATE how specific training or education may have impacted these particular events. CREATE a Double-Bubble Map (or Venn Diagram) comparing and contrasting the JROTC Purpose of military education and leadership training to the education or training required during

the event chosen.

- _____ 3. RECORD responses to the reflection questions in your Cadet Notebook.
- _____ 4. REFLECT on the past and purpose of JROTC. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?



- _____ 1. READ Lesson 2: The Past and Purpose of Army JROTC from Chapter 1 of the student text. ANSWER the lesson review questions.
- _____ 2. IDENTIFY five key characteristics related to Army JROTC, and ILLUSTRATE them in a Thinking Map®, or Graphic Organizer. SHARE your illustrations with other teams.
- _____ 3. PREPARE a quiz and an answer key that includes five questions. EXCHANGE the quiz with other teams.
- _____ 4. RECORD responses to the reflection questions in your Cadet Notebook.
- _____ 5. REFLECT on what you learned about the impact of the military on education. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?



- _____ 1. PREPARE for a debate! SELECT an “affirmative” or “negative” position. IDENTIFY key points supporting that position. PARTICIPATE in a debate using the guidelines established by your instructor. TRADE debate partners and positions throughout the activity.
- _____ 2. REFLECT on the contributions of the military on society and what it might be like without the military. ANSWER the reflection questions presented by your instructor.



Assessment Activities:

APPLY PHASE: What else can you do with what you've learned today?



- _____ 1. THINK ABOUT the military's influence on Cadets, society, and education. DEVELOP a role play, rap, ballad, or product to teach others about Army JROTC and its purpose. VIEW the video for an example.
- _____ 2. PRESENT the project to others in the class.
- _____ 3. COMPLETE the Past and Purpose of Army JROTC Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____ 4. REVIEW the key words of this lesson.
- _____ 5. REFLECT on what you have learned in this lesson and how you might use it in the future.



Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 2 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.