

Student Learning Plan

Unit 2: Leadership Theory and Application Leadership from the Inside Out [U2C1L3]



What you will accomplish in this lesson:

Develop a personal code of ethics



Why this lesson is important:

When a leader gives his or her unit a particular mission, it is usually based on what the leader believes to be right. Leader's and follower's decisions and actions are motivated by their values—those strong feelings inside that say 'right or wrong' or 'ethical or unethical', or 'best for the majority or best for me'. In this lesson you will develop a personal code of ethics based on the values you possess.



What you will learn in this lesson:

- Describe the values that leaders possess
- Identify how attitudes can affect a person's actions
- Consider how life experiences affect a person's values
- Describe how the similarities and differences in people's values can impact how they interact with others
- Relate your values to the seven Army Values
- Define key words: beliefs, bribery, coercion, dilemma, ethics, favoritism, norms, prejudices, selfless service, tenets, tunnel vision, unethical, values



You will have successfully met this lesson's purpose:

- by developing a Personal Code of Ethics
- when your Personal Code of Ethics explains your key values
- when your Personal Code of Ethics describes your attitudes about the worth of people, concepts, and other things
- when your Personal Code of Ethics describes what you need to be, every day, in every action you take
- when you explain how your values relate to the seven Army Values



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



- _____ 1. THINK ABOUT the following questions: *How do your attitudes affect your behavior? What values help your ability to influence others?* PREPARE for this lesson by discussing: *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important; and When you will have successfully met the lesson's purpose.*
- _____ 2. On a piece of paper, WRITE down your attitude about the following: family, school, friends, and work. Be prepared to DISCUSS with the class how these attitudes affect your actions in each of the areas.
- _____ 3. REFLECT on what values are. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?



- ____ 1. VIEW a presentation or CONDUCT RESEARCH on the Army Values. LEARN MORE by reading about Army Values from the “Leadership from the Inside Out” lesson section in your textbook.
- ____ 2. With an assigned partner or team, take one of the Army Values and CREATE a Bubble Map listing words that describe the qualities of that value. Be prepared to SHARE your map with the rest of the class and ADD more words that others come up with.
- ____ 3. You have two sets of value cards. DETERMINE which Army Values you currently have and keep those cards. DISTRIBUTE the rest to your classmates who exhibit the value on the remaining cards.
- ____ 4. REFLECT on what you learned about Army Values. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?



- ____ 1. VIEW Video #1: Making a Leader. LIST examples of how General Colin Powell demonstrates or presents each Army Value.
- ____ 2. PLAY the “Values Game” for money! When the game is over, COMPLETE the questions in Exercise #1: Value Questions.
- ____ 3. REFLECT on the values you and others possess. ANSWER the reflection questions presented by your instructor.



Assessment Activities:

APPLY PHASE: What else can you do with what you've learned today?



- ____ 1. THINK ABOUT your values and those outlined as Army Values. How closely related are they? REVIEW the directions of the performance assessment task for this lesson. Then, COMPLETE the Leadership from the Inside Out Performance Assessment Task. PAY ATTENTION to the scoring guide for a list of criteria you will be evaluated on.
- ____ 2. COMPLETE the Leadership from the Inside Out Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- ____ 3. REVIEW the key words of this lesson.
- ____ 4. REFLECT on what you have learned in this lesson and how you might use it in the future.



Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 3 above or as assigned by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 4 above or as assigned by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as assigned by your instructor.