

Student Learning Plan

Unit 1: Citizenship in Action

The Stars and Stripes [U1C1L6]



What you will accomplish in this lesson:

The U.S. flag is the most notable symbol of our nation. When we show respect for the U.S. flag, we display honor to our country. In this lesson, you will explore the history of the U.S. flag. You will also learn and practice the rules for displaying and folding the flag.



Why this lesson is important:

Demonstrate protocol to show respect for and handle the U.S. flag



What you will learn in this lesson:

- Explain the history of the U.S. flag
- Explain the symbolism of the various parts and colors on the flag
- Classify the size and use of each basic type of U.S. flag
- Demonstrate how to show respect for the U.S. flag
- Compare the rules for displaying the flag in different situations
- Describe the correct way to fold the U.S. flag
- Define key words: color(s), ensign, garrison flag, half-staff, halyard, pennant, post flag, staff, standard, storm flag, union



You will have successfully met this lesson's purpose:

- when you correctly fold the flag, hold it correctly, and make the correct folds in the correct order
- when you take appropriate steps to salute the flag when you are in uniform and when you are in civilian attire
- when you correctly raise, lower, and display the flag
- when you complete a notebook entry that describes and evaluates how a local business displays the U.S. flag



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



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1. THINK ABOUT how you feel when you see the American flag. PREPARE for this lesson by discussing What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important, and When you will have successfully met this lesson's purpose.
 2. CREATE a KWL Chart to list what you know and what you want to know about the flag. SHARE your chart with the class. ADD your chart to your Cadet Notebook.
 3. REFLECT on what you discovered about showing respect for the U.S. flag. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?

- _____1. LISTEN to a briefing about proper care of the U.S. flag. GATHER information about an assigned flag topic by reading Lesson 6: The Stars and Stripes in Chapter 1 of your student text and using Internet sources.
- _____2. PREPARE to demonstrate an assigned skill and to share one important historical fact about the flag for the class.
- _____3. ANSWER the reinforcing questions. ADD responses to your Cadet Notebook.
- _____4. REFLECT on why the flag is important. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?

- _____1. CREATE a Flow Map to list the steps to properly fold the flag as you VIEW Video #1: Flag Folding.
- _____2. PRACTICE folding the flag. PRACTICE saluting the flag.
- _____3. REFLECT on what you learned about folding the flag. ANSWER the reflection questions presented by your instructor.

**Assessment Activities:****APPLY PHASE: What else can you do with what you've learned today?**

- _____1. DEMONSTRATE ways to display the flag using notes and resources shared in class. ADD what you learned about respecting the flag to the KWL Chart. OBTAIN the Stars and Stripes Performance Assessment Task from your instructor.
- _____2. COMPLETE the Stars and Stripes Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____3. REVIEW the key words of this lesson.
- _____4. REFLECT on what you have learned in this lesson and how you might use it in the future.

**Self-Paced Learning and Assessment Activities:**

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.