

Student Learning Plan

Unit 1: Citizenship in Action

Proudly We Sing - The National Anthem

[U1C1L7]



What you will accomplish in this lesson:

Demonstrate courtesies during the playing of the national anthem



Why this lesson is important:

When you hear the U.S. national anthem, do you know what to do? A national anthem is usually a song that is so popular within a culture /country that the people of that culture/country claim it as a symbol for their nation. In this lesson, you will examine ways to show respect when the U.S. national anthem – “The Star Spangled Banner” – is played.



What you will learn in this lesson:

- Explain the history of the national anthem
- Describe Cadet courtesies when the national anthem is played
- Explain the history of the official national march
- Define key words: anthem, bombardment, national march, symbol, “The Star-Spangled Banner,” under arms



You will have successfully met this lesson's purpose:

- by participating in a ceremony when the flag is presented during the playing of the national anthem
- when you observe appropriate courtesies during the singing of the national anthem in and out of uniform
- when you follow protocol when displaying the U.S. flag during the national anthem inside or outside



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

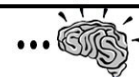
INQUIRE PHASE: What do you already know?



- _____ 1. THINK ABOUT when you have heard the national anthem. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important, and When you will have successfully met this lesson's purpose.*
- _____ 2. LISTEN to the “Star-Spangled Banner.” CREATE a Bubble Map to describe how a person might feel while hearing the national anthem. CIRCLE feelings you have when you hear the national anthem. SHARE your map with the class. ADD your map to your Cadet Notebook.
- _____ 3. REFLECT on how you feel about the national anthem. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?

- _____ 1. LISTEN to a briefing about the national march and the bugle call “To the Colors.” LEARN ABOUT the history of the national anthem and how to show respect by reading Lesson 7: Proudly We Sing-The National Anthem in Chapter 1 of your student text. GATHER information from the student text, Internet sources, and U.S. Code 36 to create a skit or role-play about: 1) the origins of our national anthem; 2) showing respect when our national anthem is played in a variety of situations; or 3) showing respect during the playing of friendly foreign countries’ national anthems.
- _____ 2. ANSWER the Reinforcing Questions.
- _____ 3. REFLECT on how people show respect during the national anthem. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?

- _____ 1. PRESENT your skits or role-plays to the class. WRITE a notebook entry to summarize what you learned from watching the other teams’ skits.
- _____ 2. REFLECT on what you learned about music and history. ANSWER the reflection questions presented by your instructor

**Assessment Activities:****APPLY PHASE: What else can you do with what you've learned today?**

- _____ 1. OBTAIN the Proudly We Sing – The National Anthem Performance Assessment Task from your instructor. PREVIEW the scoring guide. PREPARE to participate in a ceremony to present the flag during the playing of the national anthem at a local event.
- _____ 2. COMPLETE the Proudly We Sing – The National Anthem Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____ 3. REVIEW the key words of this lesson.
- _____ 4. REFLECT on what you have learned in this lesson and how you might use it in the future.

**Self-Paced Learning and Assessment Activities:**

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 –2 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.