

# Student Learning Plan

## Unit 1: Citizenship in Action American Military Traditions, Customs, and Courtesies [U1 C1 L8]



### What you will accomplish in this lesson:

Explore the purpose of military traditions, customs, and courtesies



### Why this lesson is important:

The purpose of military traditions, customs, and courtesies is to develop pride in the military service and to establish strong bonds of professional and personal friendships – patterns of behavior that enhance the military way of life. They provide a framework for applying the principles of respect in military organizations and reflect unit discipline and readiness. In this lesson, you will learn about and demonstrate military traditions, customs, and courtesies.



### What you will learn in this lesson:

- Describe the types of personal salutes and when they are executed
- Match Army ranks to their proper titles
- Identify situations requiring a salute or other forms of respect to senior officers
- Define key words: courtesies, customs, dress, esprit de corps, mess, position of honor, reporting, ruffles and flourishes, salutes, self-propelled, traditions, uncasing, uncovered



### You will have successfully met this lesson's purpose:

- when you identify situations that require displays of respect and identify how those displays of respect affect the military and other organizations
- when you demonstrate respect towards your JROTC cadre, school staff, fellow Cadets, and other students
- when you properly render a salute and salutation to a senior officer
- when your written summary provides explanations of traditions, customs, and courtesies
- when your written summary provides an example of rendering military honors
- when your Cadet notebook entry provides an example of saluting with or without wearing a hat or cap



### Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

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### INQUIRE PHASE: What do you already know?



1. THINK ABOUT what you know about any friends you have who celebrate different traditions and customs. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important*, and *When you will have successfully met this lesson's purpose*.
2. In a team, DEFINE “respect,” “traditions and customs,” and “courtesies.” CREATE a Circle Map (or Concept Web) about one of the three terms. RECORD definitions in your Cadet Notebook.
3. SHARE AND DISCUSS your thoughts with others in the class.

- \_\_\_\_\_4. REFLECT on what you learned about these definitions. ANSWER the reflection questions presented by your instructor.

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### GATHER PHASE: So, what else do you need to know or learn?



- \_\_\_\_\_1. LEARN ABOUT military traditions, customs, and courtesies by researching the assigned subject in your text, other reading material and online.
- \_\_\_\_\_2. PREPARE and DELIVER a presentation about your assigned subject matter to the class.
- \_\_\_\_\_3. REFLECT on what you have learned. ANSWER the reflection questions presented by your instructor.

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### PROCESS PHASE: Now what can you do with this new information you've learned? ...



- \_\_\_\_\_1. READ Lesson 8 and create a Tree Map with the headings "Traditions and Customs," and "Courtesies" showing what you learned about each. RECORD your ideas in your Cadet Notebook.
- \_\_\_\_\_2. PARTICIPATE in a small group exercise practicing saluting and giving a greeting or salutation to a senior officer. PRACTICE rendering a salute, receiving, and returning a salute. CRITIQUE team members on their performance. ROTATE roles within the group.
- \_\_\_\_\_3. REVIEW the salute diagram and appropriate salutations in your text. PRACTICE rendering salutes in a mirror. CRITIQUE yourself on your performance. RECORD your critique in your Cadet Notebook.
- \_\_\_\_\_4. REFLECT on what you learned about saluting. ANSWER the reflection questions presented by your instructor.



### Assessment Activities:

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### APPLY PHASE: What else can you do with what you've learned today?



- \_\_\_\_\_1. CREATE a Tree Map that identifies school staff positions, equivalent military ranks, and appropriate salutations to each. GREET school administrators, teachers, and staff appropriately when you meet them.
- \_\_\_\_\_2. COMPLETE the American Military Traditions, Customs, and Courtesies Performance Assessment Task and Worksheet #1: Military Traditions, Customs, and Courtesies. SUBMIT them to your instructor for feedback and a grade.
- \_\_\_\_\_3. REVIEW the key words of this lesson.
- \_\_\_\_\_4. REFLECT on what you have learned in this lesson and how you might use it in the future.



### Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.