

# Student Learning Plan

## Unit 2: Leadership Theory and Application Leadership Reshuffled [U2C1L2]



### What you will accomplish in this lesson:

Compare leadership styles



### Why this lesson is important:

For a long time, there has been great interest in determining what makes a good leader. Researchers have examined the origins and evolution of leadership for years. This lesson explains the theories and approaches to leadership as they have changed over time, and identifies historical events that have shaped them. This lesson also explores how leadership styles are applied to different kinds of situations.



### What you will learn in this lesson:

- Describe how leadership has evolved
- Compare different approaches to leadership
- Define key word: approach



### You will have successfully met this lesson's purpose:

- by comparing two leadership styles and two leadership approaches in a graphic organizer or Thinking Map®
- by writing a short summary when you compare two of three approaches: traits, behavior, or contingency
- when you compare two leadership styles
- when your summary contains an explanation of the leadership style and approach that works for you and why



### Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

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### INQUIRE PHASE: What do you already know?



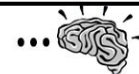
1. THINK ABOUT what you know about leadership styles. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important, and When you'll successfully meet the lesson's purpose.*
2. THINK ABOUT what leadership styles are most effective. REVIEW the statements presented as employer perceptions. DETERMINE whether you 'agree' or 'disagree' with the statements.
3. CONTRIBUTE your reason for *agreeing, disagreeing* or remaining *undecided* with the statement in a class Tree Map. DISCUSS the various responses.
4. REFLECT on the various perceptions of leadership. ANSWER the reflection questions presented by your instructor.

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**GATHER PHASE: So, what else do you need to know or learn?**


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- \_\_\_\_\_ 1. VIEW a presentation or CONDUCT research on leadership styles.
  - \_\_\_\_\_ 2. READ the Leadership Reshuffled section of your student text. DESCRIBE the approach and associated leadership style. DESCRIBE historical events that occurred during the evolution of the approach; and EXPLAIN your opinion as to the usefulness of the approach in leadership situations.
  - \_\_\_\_\_ 3. REFLECT on the various approaches and styles presented. ANSWER the reflection questions presented by your instructor.

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**PROCESS PHASE: Now what can you do with this new information you've learned?**


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- \_\_\_\_\_ 1. BUILD a tower with members of an assigned team.
  - \_\_\_\_\_ 2. THINK ABOUT the leadership approach and style of the team leader.
  - \_\_\_\_\_ 3. CREATE a Bubble Map describing the qualities and effectiveness of the leader. PRESENT your Bubble Map to the class. DISCUSS the different approaches and observations.
  - \_\_\_\_\_ 4. REFLECT on your own approach to leadership. ANSWER the reflection questions presented by your instructor.


**Assessment Activities:**


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**APPLY PHASE: What else can you do with what you've learned today?**


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- \_\_\_\_\_ 1. OBTAIN the Leadership Reshuffled Performance Assessment Task. COMPARE two leadership styles and two leadership approaches in a graphic organizer or Thinking Map® of your choice. WRITE a short summary explaining the style and approach that you prefer and why.
  - \_\_\_\_\_ 2. COMPLETE the Leadership Reshuffled Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
  - \_\_\_\_\_ 3. REVIEW the key words of this lesson.
  - \_\_\_\_\_ 4. REFLECT on what you have learned in this lesson and how you might use it in the future.


**Self-Paced Learning and Assessment Activities:**

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.